## Maths Home Learning Grid Year 1 and 2.

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to

have fun completing.

| Practise your times tables (2, 5, 10, 3 and beyond!) in any fun way you can.          | Practise adding two 2-digit numbers by drawing tens and ones to help you.                         | Draw your times tables in arrays or pictures to solve multiplication sums.      | Practise playing shops and using money to find totals and change.                                   | Construct a tally chart of your families favourite food/toy etc and make a bar graph. |
|---|---|---|---|---|
| Roll two dice to make a 2 digit number and identify the tens and one by drawing them. | Practise subtracting two 2-digit numbers by drawing tens and ones to help you.                    | Share out practical sweets of draw circles and dots to solve division problems. | Practise telling the time to the nearest 5 minutes using watches and clocks around the house.       | Make a game with your family involving adding or subtracting numbers up to 20.        |
| Find some numbers round the house and choose 5 to order ascendingly and descendingly. | Play a number bond<br>game with someone<br>to practise all number<br>bonds up to and<br>within 20 | Find ½ ¼ 2/4 and ¾ of numbers, shapes, objects and lengths.                     | Go on a shape hunt<br>and find all of the 2D<br>and 3D shapes. Name<br>their edges and<br>vertices. | Play some board games that involve counting spaces, adding money or sorting shapes.   |
| Practise writing numbers in words and spelling them correctly.                        | Make number families using + and - and =. You can draw part whole models!                         | Explore measures by cooking and baking and using different scales.              | Make a continuing patterns from objects, shapes or numbers.   | Take picture or write down anything you do that involves using your maths skills.     |

Number Shape Statistics +/- x/÷ Fractions Measures

Position/Direction

## Writing Home Learning Grid Year 1 and 2.

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

| Read a story and re-    | Write a poem that has  | Write a letter to a    | Research your        | Write a newsletter to |
|-------------------------|------------------------|------------------------|----------------------|-----------------------|
| write it in as much     | rhyming words in       | member of your         | favourite            | your friends and      |
| detail as you can.      | about your favourite   | family that is also    | animal/country/topic | family explaining     |
|                         | things.                | staying at home.       | of your choice and   | what you have been    |
|                         |                        |                        | write a fact file.   | up to that week.      |
| Think of a different    | Write an acrostic      | Do some cooking or     | Research your        | Practise your         |
| world to visit and      | poem for HOME          | play a game and write  | favourite celebrity  | spellings and phonic  |
| write a story about it. | LEARNING.              | some instructions.     | and write a          | rules. You could test |
|                         |                        |                        | biography.           | a family member!      |
|                         |                        |                        |                      |                       |
| Write a character       | Read and orally retell | After doing            | Find an interesting  | Play a writing game   |
| description about one   | your favourite poem    | something interesting  | picture from         | such as hangman and   |
| of your teddies or      | using actions to help  | write a recount of     | literacyshed.co.uk   | make a list of games  |
| toys.                   | you.                   | what you did.          | and write a story    | you have played.      |
|                         |                        |                        | about it.            |                       |
| Write a story where     | Research 3 different   | Write a menu and       | Make an advert or    | Play a range of SPAG  |
| you are the main        | types of poem and      | play restaurants for a | poster for something | games online using a  |
| character.              | write out your         | mealtime.              | you've made or done. | website of your       |
|                         | favourites.            |                        |                      | choice or education   |
|                         |                        |                        |                      | city.                 |

Poetry Fiction Non-Fiction

## Reading Home Learning Grid Year 1 and 2.

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

| Practise recalling the graphemes you have learnt from your sound mat.              | Act out a story with your family – you could make a play!           | Ask an adult to ask you some questions about what you have read.                    | Read a book and see if you can find an animated version to spot the differences.            | Look through your book for exciting vocabulary and make a list of meanings.             |
|--|---|---|---|---|
| Go on a grapheme hunt through your reading book and make a list of words you find. | Write a book review of the different stories you read.              | Draw a story mountain and retell the story into the 5 main parts.                   | Read a range of books by the same author to spot any similarities.                          | Choose a character from a story and write a diary page after a big event from the book. |
| Look through your books for any punctuation marks and talk about what they mean.   | Read for at least 15 minutes every day.                             | Draw a story map of<br>the whole story using<br>key vocabulary and<br>conjunctions. | Find at least 10<br>different things to<br>read from stories to<br>menu's and<br>magazines. | Record yourself reading a book and listen back to hear if you are using expression.     |
| Read a story aloud to a family member using expressions.                           | Write some questions that you could ask about what you are reading. | Practise reading the Year 2 word lists.   | Read the blurb from a book and make a prediction before reading it.                         | Draw a picture or make something to capture the essence of a story.                     |

**Phonics** 

Reading for pleasure

Comprehension

Retelling