



Religious Education and Citizenship Progression Map

Religious Education

Nursery	Reception	Year 1	Year 2
Vocab: Special times, family, attitudes, occupations, explore, rules, behaviour, routines.	Vocab: Communities, religions, traditions, , similarities / differences, customs, celebrations, past/present, right/wrong.	Christianity, Judaism, Islam, core beliefs, place of worship, festivals, compare.	Symbols, worship, prayers, reflect, understand, consequences, beliefs, symbolises, choices.
Believing			
To talk about special times for their family and friends	To show an awareness of physical differences, knowing what makes them unique in relation to family and friends.	Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity & Judaism & Islam).  Recall a variety of religious stories used for different purposes.	Give a simple account of the core beliefs of the religions studied. Retell a selection of key stories, making links to the core beliefs.
To develop positive attitudes about the differences between people.	To learn about other communities, religions and traditions.	What have you learned about qualities like self-believe, independence and curiosity from our school values? Why are these important?	Why do you think it is important to be kind and thoughtful towards other people? Are you kind to other people? How are people kind to you?  

			How could you help to look after our world? Do you do things to help look after our world?
Belonging			
To show an interest in different occupations and roles in society.	To join in with family customs and routines.	Give simple examples of how the stories and beliefs influence the behaviour of believers.	Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Eid, Passover, Sukkot).
Children explore other cultures and traditions through role-play and stories.	Children explore other cultures and traditions through role-play, stories, festivals and celebrations	<p>What is Judaism? What symbols belong to Judaism? What are key Jewish celebrations? What is the place of worship for Judaism?</p> <p>To understand how religious buildings/symbols can symbolise a sense of belonging.</p> <p>Be able to identify a Mosque, Islamic symbols and how Islamic symbols are used in everyday life.</p>	<p>To understand how religious buildings/symbols can symbolise a sense of belonging.</p> <p>Be able to identify a church, Christian symbols and how Christian symbols are used in everyday life.</p>
To develop a sense of respect and membership of a community.		.	
Behaving			



Children develop positive relationships with community members including police, health etc.	Shows an interest in the lives of people who are familiar to them.	Identify some elements of practice that arise from having different beliefs.	Give examples of how beliefs are linked to worship, prayer and choices.
	Children learn to join in with school celebrations and experiences.	Whom do you admire and why? How do they help you decide what is right and wrong? How can these people help you even when they are not with you?	Who are the people who help you decide what is right and wrong? How do they help you decide what is right and wrong?
Reflecting, Responding and Making links			
Children talk about their own home and community life.	Children talk about past and present events in their own lives and that of their family.	Talk about their own experiences in the light of the religious knowledge gained. Express their own opinions appropriately. Talk about the differences that beliefs make to the way believers live Make simple comparisons to their own lives.	
	To talk about how our families can share the same and different traditions.	What impact do you have on our world and how could you help look after it? How do you feel when you belong, this maybe to your family, class or a group?	

Across school we will visit and revisit: The Christmas Story, Easter story, Eid, Diwali and Chinese New year. The level of content will be appropriate to the age of the children in each year group

Wider world including British Values



Nursery	Reception	Year 1	Year 2
Understand and follow the rules Adjust behaviour to different situations and take changes of routine in their stride.	Know why we have rules including rules which keep us safe.	Begin to understand the difference between right and wrong and discuss rules within society.	Understand the difference between right and wrong and discuss rules within society and the consequences of breaking these rules. Understand how to look after the environment.
Listen to others when they speak	Be able to follow the rules. Start to say why and how things are wrong	Respond to simple questions. Explain own views and listen to the views of others.	Express own views with reasons. Listen and respond to other's views.
Show interest in different occupations			