



Friday 23rd April 2021

Dear Parents/Carers

Today is **St George's Day**. The children have been reading a story about George and the Dragon and the older children did a reading comprehension task about St George.

In science, the children have been **learning about plants and seeds** and finding out what they need to grow. Perhaps you could find out from your child what they have been learning.

Road Safety

Early Years children have been learning about Road Safety this week. Learning to cross a road safely takes time and practice. Did you know that children do not develop a consistent ability to judge the speed of oncoming traffic or how far away it is until they are around 9 years of age?

Parents can therefore help teach their children about road safety in the following ways:

- 1. Talk to your child about roads, vehicles and pavements as soon as they begin to understand language. Using simple one-word instructions to your child such as "Stop", "Look", "Listen" and "Think" will enable your child to learn road safety more quickly.
- 2. Read books and stories about roads, vehicles and pedestrians to build your child's awareness.
- 3. When you are out walking with your child, always make sure you cross safely. Ideally wherever possible, use a pedestrian crossing, but if one is not available, take time to find a safer place to cross like a zebra crossing.
- 4. Be fully present when out with your child. You need to be alert to potential dangers from vehicles and other pavement users. If you are distracted by your surroundings or your mobile for example and are not focused on keeping safe, your child may learn bad habits and be at greater risk of road safety accidents.

Bikes

With the lovely sunny weather, it is great that children are walking to school or riding their bike. We have a bike store on the playground, but we advise that you use a bike lock to secure the bike or fix or tie something to your child's bike so that it is easily recognizable. It can happen that two children have the same bike and if one parent drops off and another picks up, then confusion can arise over whose bike is in the bike store.





Weather

Although the sun is shining, the mornings can still be quite chilly - please remember to send your child to school with a coat. We shall soon be asking parents to apply sun lotion and send their children in with a sun hat. Typical British weather!

Covid: Road Map out of Lockdown

Please remember that the Road map out of Lockdown only allows gatherings of either 6 people (the Rule of 6) or 2 households to meet outdoors – in a garden or a local park. Children meeting friends indoors is not permitted until after 17th May. We must continue to do everything we can to minimize the risk of spreading Covid.

Parent Consultation Meetings

If the Roadmap continues as planned, we are hoping to arrange face to face Parent Consultation meetings in June. We shall send you more information about how to book your appointment in the next couple of weeks.

Diary Dates

Friday 7 th May	3.00pm – 4.45pm	Owls Class Film Club (see the letter in your child's bag)
Friday 14 th May	3.00pm – 4.45pm	Rabbits Class Film Club (see the letter in your child's bag)
Friday 21 st May	3.00pm – 4.45pm	Squirrels Class Film Club (see the letter in your child's bag)
Friday 28 th May		Advance notice of the Willows World Book Day – children can dress up as their favourite book character
Friday 28 th May		School reports sent home to parents
Friday 28 th May	3.00pm	End of Term
Monday 7 th June	8.45am	Children return to school after half term holidays

Attendance.

W/C 12 th April 2021			
Year	Class Name	% Attendance	
Rec.	Badgers	97.5%	
Rec.	Hedgehogs	97.4%	
KS1	Squirrels	95.8%	
KS1	Rabbits	95.8%	
KS1	Owls	97.7% 1 st	
Total attendance		96.8%	

Well done **Owls** with an attendance of 97.7% for the week beginning **12th April**

The whole school attendance for that week was 96.8%.

Good attendance at school is important for your child's development & progress. Please ensure your child attends every day and not take holidays in term time.

We want every child to be a H.E.R.O every day, **H**ere. **E**very day. **R**eady to learn. **O**n time.