



Thursday 14th April 2021

# **Dear Parents/Carers**

Welcome back after the Easter holidays. The children have enjoyed their first week back helped of course by the warmer weather. We understand many of our families are observing the month of Ramadan. Please remember to let us know if your child will be off for the day of Eid.

### **Toddle About Magazine**

The spring edition of the Toddle About Magazine has been released this week:-). We used to share this with parents when it was printed, but this edition is a purely digital magazine. You can click on the link:

https://www.toddleabout.co.uk/magazine/buckinghamshire/ to access the local MK & Bucks magazine.

## **Parking outside School**

Some parents have raised concerns about inconsiderate parking outside the school. Please don't park on the zig zag lines or block pavements so that parents with young children can't walk past safely. The death or injury of a child is not worth the extra few minutes it takes to park safely, possibly a bit further from the school, and walk from the car to the school gates.

## **Internet Safety**

Do you know what your child is watching or doing if they access the Internet on a laptop, tablet or smart phone? This might not be something you have considered, but it is worth thinking about and talking about with your children, whatever their age.

Are the games they access age-appropriate? Are these devices used in a bedroom or in the living room? If there are older siblings in the household, is the younger sibling sharing games that are not suitable for them? There is a wealth of information to help guide you through the issues of safer use of the internet both for young children and for teenagers. You might be interested in this link to a website on Safer Internet use https://www.internetmatters.org/advice/6-10/ as good place to start.

Although this particular link is aimed at children aged 6 – 10 years, there are other links for older and younger children on the same website:

https://www.internetmatters.org/advice/. Teenagers can be particularly vulnerable to on-line-chat groups which might encourage or direct children to do things that might harm themselves. This has not been an easy year for young people, who might have found themselves feeling isolated from their school friends and missing out on the routine of going to school. Please take a few minutes to read the helpful parent guides on internet safety on this website.

#### **Covid Tests**

You will have seen that in some areas in London, there has been a flare-up of a version of the Corona Virus. These situations could continue for some time as opportunities to meet up with family and friends broaden over the summer months.

- test twice a week at home from now on (all those who are able to)
- report results <u>online</u> as positive, negative or void. This information is critical in helping
  to understand the prevalence of the virus across the country. If you do test positive,
  you must inform the school immediately and book a test at one of the test centres.

# **Diary Dates**

Friday 28 <sup>th</sup> May		Advance notice of the Willows World Book Day – children can dress up as their favourite book character
Friday 28 <sup>th</sup> May		School reports sent home to parents
Friday 28 <sup>th</sup> May	3.00pm	End of Term
Monday 7 <sup>th</sup> June	8.45am	Children return to school after half term holidays

#### **Attendance**

W/C 22 <sup>nd</sup> March 2021			
Year	Class Name	% Attendance	
Rec.	Badgers	96.4% <b>1</b> st	
Rec.	Hedgehogs	99.2%	
KS1	Squirrels	100%	
KS1	Rabbits	98.4%	
KS1	Owls	94.8%	
Total attendance 97.9%			

We are really pleased with pupil attendance for the last week of the spring term. Keep it up for the Summer term. Your child can be a HERO everyday. Well done **Squirrels** with an attendance of 100% for the week beginning **22nd March** 

The whole school attendance for that week was 97.9%.

Good attendance at school is important for your child's development & progress. Please ensure your child attends every day and not take holidays in term time.

We want every child to be a H.E.R.O every day, **H**ere. **E**very day. **R**eady to learn. **O**n time.

