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**The Willows Grow |& Achieve Curriculum**

***~ Art ~***

***You plant your tiny precious seeds with us …***

***Together We Nurture, Enrich & help them Grow to be the best they can be!***

Our Art Curriculum Intent

At The Willows School we believe that Art is a vital part of the education of all children. The child’s use and understanding of the **visual language of Art** needs to be developed by **effective teaching** and by a **considered sequence of experiences**. We aim to provide an Art curriculum which will enable each child to reach their full potential in learning in Art, through **investigating and making**, through **research** and the **development of skills** and through their **evaluation of their own Art and that made by others.**



At The Willows we aim to ensure our children access an art curriculum not only through **effective** and **creative day to day art lessons** but also through **whole art weeks** where children of all ages work together in **mixed ability and age groups**. A **whole school focus** is agreed by all staff and planning ensures a **diverse range of art skills** are on offer during the week. We expose our children to **global art** work from a **range of cultures** **and artists** to ensure the **diversity of our children is celebrated**. We also use art as a **focus for transition weeks**. During these weeks, art work is produced as a **legacy of children who prepare to move on to KS1 and KS2.**

Art assessment is ongoing to inform teachers with their planning, lesson activities and differentiation. Art is monitored throughout all year groups using a variety of strategies. **Evidence of artwork is on display throughout the school to implement a sense of pride for children’s artistic achievements.**  In Early Years **a creative and inspiring environment** includes a wide range of artwork to **enhance indoor and outdoor areas.** Children in Year 1 will **begin to use a sketch book** in the Summer Term, as **evidence of art skills completed through cross curricular topic work**. In Year 2 they will **continue and complete the sketchbook as evidence of progression of art skills.** Children are able to talk about the **work of artists** from a range of **art movements, historically, globally and culturally diverse** and give a **well-informed opinion** of their work.

 **Teaching and Learning of Art at the Willows:**

The aims of both the EYFS and National Curriculum are fully embedded in all aspects of our Art and wider Curriculum. The teaching of Art covers the following areas:

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| **Early Years***Nursery & Reception*  | **Key Stage One***Year One and Year Two* |
| Creating with materials  Being Imaginative and Expressive  | • to use a range of materials creatively to design and make products • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. |



**EYFS**

Art is encompassed and taught under the banner of ‘Expressive Art and Design’ within the EYFS curriculum. Children are taught **art appreciation** through **a play-based curriculum** and have the **opportunity to experience a wide range of materials, tools and techniques** to begin to **develop their skills in this area**. Skilled Early Years practitioners set up **creative continuous provision** to ensure a **wide range of art** activities are on offer and **skills are continually assessed** to ensure **maximum participation** and **progression** from the children.



**Key stage 1**

Art, craft and design embody some of the highest forms of **human creativity**. A **high-quality art** and design education will **engage, inspire and challenge pupils**, equipping them with the knowledge and skills to **experiment, invent and create** their own works of art, craft and design. As our pupils progress, we encourage them to **think critically** and **develop a more rigorous understanding** of art and design. We teach them the knowledge of how art and design both **reflect and shape our history, and contribute to the culture, creativity and wealth of our nation and globally.**